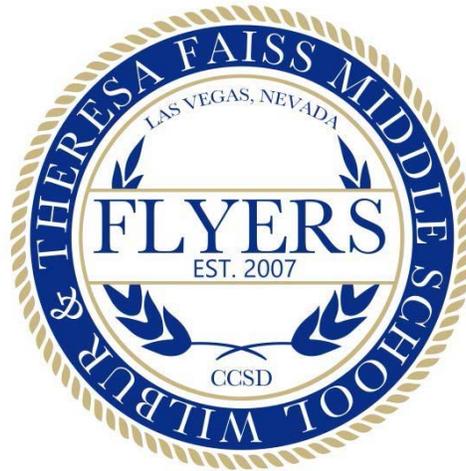


Wilbur and Theresa Faiss Middle School 2019-2020



Motto: Dream, Believe, Soar to Achieve

Principal

Roger West

Assistant Principal

Stephanie Dalton

Dean of Students

Jennifer Mattox

Shanteel Korzep

Counselors

Amanda Edwards

Ashley Smith

Mission Statement: Through challenging and engaging activities, the Faiss Middle School community promotes respect, encourages life-long learning, and achieves academic success.

Faiss Middle School

Registration

2019-2020

Pre-registration for the 2019-20 school year is an important part of your child's transition to the next grade level. As your child prepares to advance academically, the importance of choosing each course carefully is critical to establishing a well-rounded educational program that enhances your child's development and success in life. Your child's teachers will utilize CCSD assessments, class test scores, and homework and assignment grades in determining class placement.

Throughout the middle school years, a foundation is built which prepares a child for future life-long learning experiences in the work force and in society. For this reason, we value and emphasize a well-balanced educational program including mathematics, science, English, reading, social studies, technology, the arts, health, and physical education.

The importance of all coursework cannot be underestimated. English, science, mathematics, and reading, at the middle level are foundational courses. With a strong academic base in these disciplines, one is better able to understand critical concepts in other academic disciplines. Successful performance in high school, college, and trade school is directly related to the depth of understanding and foundational skills in these subject areas.

Equally important are the elective, technology, and physical education/health courses in which middle school students are enrolled. Music, fitness, and computer literacy are just a few examples of courses in the middle school curriculum that contribute to developing future citizens with a "Community Spirit." Reflective of this spirit are healthy interests, personal well-being, an appreciation of the arts and preparation for a technology-oriented workforce.

The time and effort that one invests in all middle school courses of study will impact a student's success on the mandatory Smarter Balanced Assessment Consortium (SBAC) exams in mathematics, reading/writing, and science. Likewise, students who pursue postsecondary education or training will have a stronger knowledge base in all areas to perform successfully on the SAT and ACT exams.

Junior High / Middle School Promotion / Retention Regulation

Clark County School District Policy and Regulation 5123 – Promotion, Retention and Demotion of Students sets the standards for promotion from sixth to seventh grade, from seventh to eighth grade and from eighth grade to high school. Under the provisions of this policy and regulation, a sixth or seventh grade student may be retained at that grade for no more than one year and eighth grade students may be retained for more than one year. The following information is provided to illustrate how this regulation will affect current students within the educational system.

- Pupils enrolled in the 6th grade during the 2019-2020 school year must complete one (1) semester of English, one (1) semester of math, and one (1) semester of science with passing grades for promotion to the 7th grade.
- Pupils enrolled in the 7th grade during the 2019-2020 school year must complete one (1) semester of mathematics, one (1) semester of English, one (1) semester of social studies, and one (1) semester of science with passing grades for promotion to the 8th grade.
- Pupils enrolled in 8th grade during the 2019-2020 school year must complete three (3) semesters of mathematics, three (3) semesters of English or reading, two (2) semesters of social studies, and two (2) semesters of science with passing grades during the 7th and 8th grade years for promotion to high school.

2020 Summer School

At the middle school level, the courses usually offered for CREDIT RETRIEVAL will be English, reading, and math. **We do not have the 2020 information at this time. Parents/Students should make an appointment with their counselor to discuss credit options and to register for summer school classes in April of 2020.**

CCSD Guidance & Counseling Website

The [Guidance and Counseling website](#) provides students and parents/guardians with information on school counseling services provided by the school district. It also serves as a support reference for preparing students for their future educational decisions. Information on diploma requirements, scholarship opportunities, and post-secondary opportunities are just a few examples of information available on the website.

Code of Honor

Nevada Department of Education

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose.

Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing course work assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

NON-DISCRIMINATION AND ACCESSIBILITY NOTICE

CCSD does not knowingly discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment in, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act.

FOUR-YEAR ACADEMIC PLAN

Clark County School District Regulation 5127 states the following:

Each ninth-grade student must have an approved four-year academic plan. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit, career and technical education, Advanced Placement (AP), International Baccalaureate (IB), and Honors courses.

The ninth-grade student and his/her parent or legal guardian are required to work in consultation with a school counselor to develop an academic plan, sign the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary.

For students enrolling in high school after ninth grade, an academic plan will be created with appropriate grade level modifications.

The academic plan must be used as a guide for the student and the parent or legal guardian to plan, monitor, and manage the student's educational development and make determinations of the appropriate course of study. If a student does not satisfy all of the goals set forth in the academic plan, he/she is eligible to graduate and receive a high school diploma if requirements for a diploma are otherwise satisfied.

21st CENTURY COURSE OF STUDY CORE CURRICULUM REQUIREMENTS

21 ST CENTURY COURSE OF STUDY CORE CURRICULUM	
AREAS OF STUDY	UNITS
ENGLISH	4
MATHEMATICS (Including Algebra II or	4
NATURAL SCIENCE	3
SOCIAL STUDIES AND HISTORY	3
TOTAL	14

The 21st Century Course of Study Core Curriculum provides the following for students:

- Opens doors to postsecondary education and workforce opportunities
- Meets Nevada System of Higher Education (NSHE) University Admissions Expectations
 - **3.00 GPA** (weighted or weighted with Bonus Points) *in the core curriculum*
 - Approved NSHE Core Curriculum (4 English, 3 Math, 3 Natural Science, 3 Social Science & History = 13 units)
- Prepares students for the Governor Guinn Millennium Scholarship

- 3.25 ***cumulative*** GPA (weighted or weighted with Bonus Points) **or** 21 ACT composite score, **or** 990 combined SAT (taken prior to March 2016, **or** 1070 combined SAT (taken on or after March 2016) **and** the core curriculum (see table)
- Students may not take course work **after graduation** to meet Millennium Eligibility.
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The 21st Century Course of Study Core Curriculum requirements are aligned with the Governor Guinn Millennium Scholarship minimum core curriculum requirements as outlined in both the Nevada Revised Statutes (NRS) Chapter 396 and Nevada System of Higher Education (NSHE) Board of Regents Handbook Title 4 Chapter 18 Section 9. A student, including students accessing special education services, may be granted an enrollment exception to the 21st Century Course of Study Core Curriculum on a limited, individual basis. Please see a school counselor for details. Successful completion of this course of study will not impact a student's ability to earn a standard diploma.

*According to regulation 5127, the Clark County School District strives to prepare graduates for success in the post-secondary education and in the workforce by providing a rigorous curriculum. All high school students will be enrolled in the 21st Century Course of Study Core Curriculum (see table).

* Students will be scheduled into a fourth year of mathematics (which will include Algebra II or higher), and a third year of science. This is not a diploma. Students that do not successfully complete the 21st Century Course of Study Core Curriculum may still be eligible for a diploma.

STANDARD DIPLOMA

To receive a standard high school diploma, each student must complete twenty-two and one-half (22.5) units of approved course work.

Standard Diploma	
Credit Type	Units
English	4
Mathematics	3
Science	2
World History or Geography*	1
US History	1
US Government	1
Physical Education	2
Health Education	0.5
21st Century Learning**	0.5
Electives	7.5
TOTAL	22.5

* World History or Geography taken in CCSD fulfills the Arts/Humanities or Career and Technical Education (CTE) state requirement.

** Successful completion of a one-semester computer literacy course offered in grades 6, 7, or 8 will satisfy the 21st Century Learning graduation requirement.

Testing Requirements

Students enrolled in Grade 11 of a Nevada school during an administration of the College and Career Readiness Assessment (ACT) must take the ACT to be eligible for a diploma. Students not enrolled in Grade 11 of a Nevada public school on either of the administration dates of the ACT are exempt from this assessment participation requirement for graduation (NRS 389.807).

NOTE: End of Course (EOC) examinations have been transitioned from a graduation requirement to an End of Course final exam as required by AB7 of the 2017 legislative session.

ADVANCED DIPLOMA

To receive an Advanced Diploma, each student must complete twenty-four (24) units of approved course work and achieve a minimum grade point average (GPA).

Advanced Diploma	
Students must earn a 3.250 Cumulative Grade Point Average (GPA) and complete the Units outlined below	
Credit Type	Units
English	4
Mathematics	4
Science	3
World History or Geography*	1
US History	1
US Government	1
Physical Education	2
Health Education	0.5
21st Century Learning**	0.5
Arts/Humanities/CTE***	1
Electives	6
TOTAL	24

* World History or Geography taken in CCSD fulfills the Arts/Humanities or Career and Technical Education (CTE) state requirement.

** Successful completion of a one-semester computer literacy course offered in grades 6, 7, or 8 will satisfy the 21st Century Learning graduation requirement.

*** For students pursuing the Advanced Diploma or Advanced Honors Diploma, World History or Geography will satisfy either the student's third social studies credit or the student's Arts/Humanities or Career and Technical Education elective credit, but not both.

Testing Requirements

Students enrolled in Grade 11 of a Nevada school during an administration of the College and Career Readiness Assessment (ACT) must take the ACT to be eligible for a diploma. Students not enrolled in Grade 11 of a Nevada public school on either of the administration dates of the ACT are exempt from this assessment participation requirement for graduation (NRS 389.807).

NOTE: End of Course (EOC) examinations have been transitioned from a graduation requirement to an End of Course final exam as required by AB7 of the 2017 legislative session.

ADVANCED HONORS DIPLOMA

To receive an Advanced Honors Diploma, each student must earn the Advanced Diploma with at least twelve (12) Bonus Point Units consisting of Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses as outlined below.

Advanced Honors Diploma	
Students must earn the Advanced Diploma and complete the Bonus Point Units outlined below	
Credit Type	Bonus Point Units
English	3
Mathematics	2
Science	2
World History, Geography, US History, or US Government	2
Foreign Language****	1
Electives	2
TOTAL	12

**** First year foreign language courses do not earn Bonus Point Units in CCSD.

Testing Requirements

Students enrolled in Grade 11 of a Nevada school during an administration of the College and Career Readiness Assessment (ACT) must take the ACT to be eligible for a diploma. Students not enrolled in Grade 11 of a Nevada public school on either of the administration dates of the ACT are exempt from this assessment participation requirement for graduation (NRS 389.807).

NOTE: End of Course (EOC) examinations have been transitioned from a graduation requirement to an End of Course final exam as required by AB7 of the 2017 legislative session.

ADVANTAGES OF THE HONORS COURSE OFFERINGS

1. Most competitive colleges and universities consider not only students' grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT or ACT scores.
2. Enrollment in the Advanced Honors Diploma course work will assist students in their preparation for college entrance exams.
3. The GPA weighted with Bonus Points is used when determining class rank.

Governor Guinn Millennium Scholarship Program

The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name to the Office of the State Treasurer. You will receive an award notification in early August. A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or http://www.nevadatreasurer.gov/GGMS/GGMS_Home/. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

Grade Six Curriculum

English Language Arts 6

Reading 6

Mathematics 6

Science 6

Computer Sci & Application / Physical Education 6 Elective

(All elective offerings are subject to change based on staffing allocations and class sizes.)

ENGLISH LANGUAGE ARTS/READING 6 ENGLISH LANGUAGE ARTS 6/READING ACCELERATED

These one-year, separate courses provide instruction in the English Language Arts strands identified by the Nevada Academic Content Standards (NVACS) as reading, writing, speaking and listening, and language. Students are enrolled in one period of Reading and one period of English Language Arts. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. The English Language Arts 6 Accelerated course is designated by the enhanced instructional pacing and depth of content. Recommendation from 5th grade teacher is considered for placement in these classes, CCSD assessment scores, and pretests. This course fulfills the sixth-grade English requirement and the sixth-grade reading requirement for promotion.

MATHEMATICS 6 / MATHEMATICS 6 ACCELERATED

The Mathematics 6 one-year course is designed to focus on four critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course.

The Mathematics 6 Accelerated one-year course is designed to prepare students for the increased rigor of the Nevada Academic Content Standards (NVACS) Algebra I in middle school. This compacted course includes the grade six curriculum, focusing on the four critical areas mentioned above, as well as a portion of the currently adopted NVACS grade seven curriculum. Recommendation from 5th grade teacher is considered for placement in these classes, CCSD assessment scores, and pretests. These courses fulfill the mathematics requirement for sixth-grade students.

SCIENCE 6/SCIENCE 6 ACCELERATED

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas from the life sciences, Earth and space sciences, and the physical sciences. The topics covered in Science 6 include Energy; Structure and Properties of Matter; Earth's Systems; Weather and Climate; Human Impact; Structure, Function, and Information Processing; Growth, Development, and Reproduction of Organisms; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the sixth-grade science requirement.

COMPUTER Sci & Application / PHYSICAL EDUCATION 6

This year-long curriculum consists of two separate semester-long courses: Computer Sci & Application and Physical Education 6.

Computer Sci & Application is a one-semester course provides students with skills in computer education and technology. Areas of emphasis include computer science, computational thinking, productivity applications, and digital citizenship. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course is appropriate for grades six through eight. This course fulfills the one-half computer credit required for high school graduation.

Physical Education is a one-semester course that focuses on the physical, mental, social, and emotional development of students in cooperative and competitive settings. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in movement experiences found in team, individual, and dual sports; dance/rhythms; and lifetime recreational activities. Health and skill-related fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the physical education requirement for sixth-grade students.

A non-refundable \$5 lock fee and \$20 uniform fee is required.

Grade 6 Electives

(All elective offerings are subject to change based on staffing allocations and class sizes.)

BEGINNING ART

Beginning Art is a one-year course that develops basic knowledge and skills in visual art techniques through the introduction of a variety of media and subject matter. Various styles and artists are considered within their historical context. Problem solving, creativity, and originality are developed through planning, art making, and reflection. Students learn principles and practices of aesthetics and critique. Through discussion and production, connections are made between visual art and disciplines outside of the arts. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for six through eight.

Fee: \$30 to assist in covering the cost of consumable art supplies.

BEGINNING BAND

This one-year course is designed for students with no previous band experience. The course involves applying basic fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The student will be enrolled into one of three types of classes based on the instrument assigned: brass, percussion, or woodwind. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated.

Fee: \$40 to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

BEGINNING CHOIR

Beginning Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for sixth, seventh and eighth grade students.

Fee: \$40 to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school uniforms used by an individual student.

BEGINNING ORCHESTRA

This one-year course is designed for the student who is interested in learning to play a string instrument. It includes the development of skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tonality inherent to Western string music. Students may be assigned one of four instruments: violin, viola, cello, or stand-up bass. The importance of sustained group and individual effort is stressed. A progression of fundamental and technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This is an elective course that may be repeated.

Fee: \$40 to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

LEADERSHIP 6 (Early Bird Class)

The one-year course will provide middle school students with the opportunity to develop leadership skills. Time will be used in and out of class for students to implement projects associated with their responsibilities. In the fall of 2016, students may receive an application for this course from the counseling office or the current Leadership teacher, and must have the current Leadership teacher's approval before the course will be scheduled for any student. This course may be repeated. *Due to the nature of this course, occasional before/after school and/or Saturdays may be required to meet obligations.*

PUBLICATIONS (YEARBOOK)

This year-long course is designed as an introduction to journalism and layout design. Concepts of journalism will be applied through publication of the school yearbook. This is an elective course for seventh and eighth grade students. Students may receive an application for this course from the counseling office or the current Publications teacher, and must have the current Yearbook teacher's approval before the course will be scheduled for any student. This course may be repeated. *Due to the nature of this course, occasional before/after school and/or Saturdays may be required to meet deadlines.*

STEM

This year-long course is designed to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, art, and technology. The mission of the course is to grow students' capacity for creativity, fun, and back-loaded learning in a STEM context. STEM class encourages creativity by presenting students with a problem or challenge that has many potential avenues. Students contemplate, design, build, and later explain a solution that complies with specifications.

Fee: \$25 to assist in covering the cost of consumable supplies.

FUNDAMENTALS OF MATHEMATICS

This advisory period in mathematics is designed for students who need additional instruction and support to master necessary middle school mathematics concepts. This course provides additional instruction in conjunction with the student's required mathematics course of study in grades 6, 7, and/or 8. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course is a repeatable elective course and does not fulfill the middle school mathematics requirement for promotion.

FUNDAMENTALS OF READING AND WRITING

This advisory period is designed for students who need additional instruction and support to master grade-level reading and writing skills and concepts. This course provides additional instruction in conjunction with the student's required reading and English course(s) of study in grades 6, 7, and/or 8. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course is a repeatable elective and does not fulfill the middle school English or reading requirement for promotion.

Grade Seven Curriculum

English Language Arts 7

Mathematics 7

Science 7

History & Geography 7

Elective

(All elective offerings are subject to change based on staffing allocations and class sizes.)

ENGLISH LANGUAGE ARTS/READING 7 ENGLISH LANGUAGE ARTS/READING 7 ACCELERATED

These one-year, separate courses provide instruction in the English Language Arts strands identified by the Nevada Academic Content Standards (NVACS) as reading, writing, speaking and listening, and language. Students are enrolled in one period of Reading and one period of English Language Arts. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course is designated as accelerated by the enhanced instructional pacing and depth of content incorporating higher level literature to reinforce writing and critical thinking skills. Recommendation from 6th grade ELA teacher is considered for placement in these classes, CCSD assessment scores, and pretests. This course fulfills the seventh-grade English requirement and the seventh-grade reading requirement for promotion.

MATHEMATICS 7 / MATHEMATICS 7 ACCELERATED

Mathematics 7 is a one-year course is designed to focus on four critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course.

Math 7 Accelerated is designed for the above-average seventh grade students who are intent on pursuing higher-level mathematics courses in each of their four years of high school. This one-year course is designed to prepare students for the increased rigor of the Nevada Academic Content Standards (NVACS) Algebra I in middle school. This compacted course includes grade seven curriculum, focusing on the four critical areas mentioned above, as well as a portion of the currently adopted NVACS grade eight curriculum. The effective use of technology, combined with the students' mathematical talents, will allow for exploration experiences in creative problem solving and logical reasoning. Students enrolled in this class may progress to Algebra I in the eighth grade.

Current Math 6 teacher recommendation is considered for placement in these classes, CCSD assessment scores, and pretests. This course fulfills the mathematics requirement for seventh-grade students.

SCIENCE 7 / SCIENCE 7 ACCELERATED

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas from the life sciences, Earth and space sciences, and the physical sciences. The topics covered in Science 7 include Structure and Properties of Matter; Chemical Reactions; Matter and Energy in Organisms and Ecosystems; Interdependent Relationships in Ecosystems; Earth's Systems; History of Earth; Human Impact; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the seventh-grade science requirement.

History & Geography 7/ History & Geography 7 ACCELERATED

This one-year course is a study of Nevada from statehood to present day and American history from the time of the American Revolution through World War II. Students explore and evaluate challenges facing the new nation and make connections between the rise of industrialization and contemporary social and economic conditions. The history of Nevada is integrated throughout the year. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course is distinguished as accelerated by instructional pacing and delivery of advanced content. Recommendation from 6th grade teacher is considered for placement in these classes, CCSD assessment scores, and pretests. This is a required course for all seventh grade students.

Grade 7 Electives

(All elective offerings are subject to change based on staffing allocations and class sizes.)

ART

Fee: Every art course collects a fee of **\$30** to assist in covering the cost of consumable art supplies.

Beginning Art is a one-year course that develops basic knowledge and skills in visual art techniques through the introduction of a variety of media and subject matter. Various styles and artists are considered within their historical context. Problem solving, creativity, and originality are developed through planning, art making, and reflection. Students learn principles and practices of aesthetics and critique. Through discussion and production, connections are made between visual art and disciplines outside of the arts. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for six through eight.

Intermediate Art is a one-year course that is for students who have successfully completed beginning art, and will expand skills in visual art techniques through a variety of media and subject matter. Various styles, artists and historical periods will be investigated and demonstrated. Students will continue to develop problem solving skills, creativity and originality through art making and discussion. Students will apply knowledge of principles and practices of aesthetics and critique. Through collaboration and production, connections will be made between visual art and disciplines outside of the arts. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one elective credit. Current art teacher recommendation is required for Intermediate Art.

Advanced Art is a one-year course that is for students who have successfully completed beginning and intermediate art and will apply advanced skills in visual art techniques through an expanded variety of media and subject matter. Diverse styles, artists and historical periods will be analyzed and incorporated into production. Students will implement creativity, originality and innovation through problem solving and art making. Students will demonstrate an extended knowledge of aesthetics and will effectively critique their own work and the artwork of others. Through collaboration and production, connections will be made between visual art and disciplines outside of the arts. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one elective credit. Current art teacher recommendation is required for Advanced Art.

BAND

Fee: The beginning band course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

Beginning Band is a one-year course is designed for any middle school student who desires to develop the ability to play a wind or percussion instrument. The course involves applying the basic fundamentals

of music reading to the particular technique of the instrument being studied. This elective course may be repeated and is considered a preparatory course for progression into Intermediate and Advanced Band.

Fee: The intermediate band course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

Intermediate Band is a one-year course that is designed for students who have successfully completed the skills required in beginning band. Areas of emphasis include intermediate fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. Current band teacher recommendation is required for Intermediate Band.

Fee: The intermediate band course collects a fee of **\$55** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

Advanced Band is a one-year course that is designed for students who have successfully mastered intermediate band skills. Areas of emphasis include fundamentals of music reading, specific performance techniques of the instrument being studied, and advanced concepts of tone production and intonation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. Current band teacher recommendation is required.

Jazz Band (Early Bird Class) is a one-year course is designed to introduce the instrumental music student to historical and contemporary jazz band literature and techniques. Students receive instruction in solving interpretation problems and are given an opportunity to experiment in the area of improvisation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. An audition with the band instructor is required, and an application for an audition may be received from the band department.

CHOIR

Fee: The beginning choir course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school uniforms and equipment used by an individual student.

Beginning Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature and is limited to male students

only. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for sixth, seventh and eighth grade students.

Intermediate Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for sixth, seventh and eighth grade students. Current choir teacher recommendation for Intermediate Choir is required.

Fee: The intermediate choir course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school uniforms and equipment used by an individual student.

Advanced Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for seventh and eighth grade students. Current choir teacher recommendation for Advanced Choir is required.

Fee: The advanced choir course collects a fee of **\$60** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school uniforms and equipment used by an individual student.

Chamber Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for seventh and eighth grade students. Current choir teacher recommendation for Chamber Choir is required.

DRAMA

This one-year course is designed to provide an introduction to oral and dramatic communication. Instruction will focus primarily on evaluation and appreciation of theatrical performance appreciation. Emphasis will be made to develop the vocal, physical, and emotional aspects and skills of acting. This course will introduce pantomime, improvisation, play writing, and technical theatre. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades seven and eight. Current English Language Arts teacher recommendation is required. *Due to the nature of this course occasional before/after school and/or Saturdays may be required for performances.*

EXPLORATIONS

This one-year course will be comprised of four separate topics taught by four different teachers over a 9 week period. Students will rotate through the quarter classes that may include but are not limited to such instruction as relating personal goals to careers, housing, finances, relationships, and nutrition choices; the study of world cultures with instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society; visual art techniques through the introduction of a variety of media and subject matter; and support for students to improve study skills, reading, and comprehension in all subject areas. Students may learn strategies in note taking, study skills, test taking, time management, effective textbook reading skills, and library research skills. The appropriate use of technology is an integral part of this course. This course may be repeated and is an elective course for middle school students in grades 7-8.

Fee: \$30 to assist in covering the cost of consumable supplies.

LEADERSHIP 7

The one-year course will provide middle school students with the opportunity to develop leadership skills. Time will be used in and out of class for students to implement projects associated with their responsibilities. Students may receive an **application** for this course from the counseling office or the current Leadership teacher, and must have the current Leadership teacher's approval before the course will be scheduled for any student. This course may be repeated. *Due to the nature of this course, occasional before/after school and/or Saturdays may be required to meet obligations.*

ORCHESTRA

Fee: The beginning orchestra course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

Beginning Orchestra

This year-long course is for any student who would like to learn to play violin, viola, cello, or string bass. Students will learn the beginning technical and musical skills needed to play their instrument both independently and as a member of a string orchestra. This is an elective class for sixth, seventh and eighth grade students.

Intermediate Orchestra

This year-long course is a continuation of the beginning orchestra class. Students will expand upon their technical and musical skills as the difficulty level increases. Students will perform a variety of musical literature and continue to develop independence as a musician, as well as gaining experience as a member of the orchestra. Students will learn about the experiences of feeling contained in the expressive qualities of music. This is an elective class for seventh and eighth grade students. Current orchestra teacher recommendation is required for Intermediate Orchestra.

Fee: The intermediate orchestra course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

Advanced Orchestra

This year-long course is designed for students who have developed skills beyond those outlined in intermediate orchestra. It includes further development of those skills necessary to become independent as a musician. The course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic patterns, and tone inherent to effort. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This is an elective class for seventh and eighth grade students. Current orchestra teacher recommendation is required for Advanced Orchestra.

Fee: The advanced orchestra course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

Chamber Orchestra (Early Bird Class)

This one-year course is designed for middle school students who have successfully completed an advanced orchestra course and/or have demonstrated competency through audition and want to explore chamber ensemble performance techniques. Major topics include advanced small ensemble performance skills, live performance opportunities, and the study of orchestral chamber music in a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. This class will meet as an early bird class, and it is a second elective option for students. Current orchestra teacher recommendation is required for Chamber Orchestra.

PHYSICAL EDUCATION 7 (Elective)

This year-long course focuses on the physical, mental, social, and emotional development of students in cooperative and competitive settings. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time.

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Students participate in movement experiences found in team, individual, and dual sports; dance/rhythms; and lifetime recreational activities. Health and skill-related fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. **A non-refundable \$5 lock fee and \$20 uniform fee is required.**

PUBLICATIONS (YEARBOOK)

This year-long course is designed as an introduction to journalism and layout design. Concepts of journalism will be applied through publication of the school yearbook. This is an elective course for seventh and eighth grade students. Students may receive an application for this course from the counseling office or the current Publications teacher, and must have the current Yearbook teacher's approval before the course will be scheduled for any student. This course may be repeated. *Due to the nature of this course, occasional before/after school and/or Saturdays may be required to meet deadlines.*

STEM

This year-long course is designed to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, art, and technology. The mission of the course is to grow students' capacity for creativity, fun, and back-loaded learning in a STEM context. STEM class encourages creativity by presenting students with a problem or challenge that has many potential avenues. Students contemplate, design, build, and later explain a solution that complies with specifications.

Fee: \$25 to assist in covering the cost of consumable supplies.

This course may be repeated. A minimum 2.5 G.P.A., completed application, and counselor recommendation required.

STUDENT CAFETERIA WORK EXPERIENCE

This year-long elective course is designed to allow students to work in the school cafeteria. Students will gain experience with food service handling, money handling, and customer service. Specific cafeteria assignments will rotate throughout the year. This is an elective course for seventh and eighth grade students. This course may be repeated. A minimum 2.5 G.P.A. and counselor recommendation required.

*** Students performing poorly in an academic class and/or not meeting proficiency testing standards may have their elective changed to an intervention class to address needs as defined below.**

Grade Eight Curriculum

English 8 Mathematics 8 Science 8 History & Geography 8 Health 8 / Physical Education 8 Elective

(All elective offerings are subject to change based on staffing allocations and class sizes.)

English 8 / English Accelerated 8

This one-year course emphasizes the development of critical reading and writing skills. A variety of literature and informational text of steadily increasing sophistication is used. Through close reading, careful writing, class discussions, and presentations, students deepen their ability to independently write, analyze, evaluate, and critique text. Students demonstrate increasing sophistication in all aspects of language use. Students actively seek to understand other perspectives and cultures through reading and listening. Technology is used thoughtfully to enhance reading, writing, speaking, listening, and language use. **English 8 Accelerated** is designed for the student who plans to take honors English classes in high school. The course will address the skills necessary in writing and critical thinking. Literature will be discussed and used as a basis for writing assignments. This course moves at a fast pace, and is suitable for the highly motivated student. Recommendation from 7th grade ELA teacher is considered for placement in these classes, CCSD assessment scores, and pretests. This course fulfills the eighth-grade English requirement.

Pre-Algebra 8 / Algebra I

Pre-Algebra 8 is designed to focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Instructional practices incorporate integration of diversity awareness, including appreciation of all cultures and their important contributions to our society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for eighth-grade students.

Algebra I is designed for the highly-qualified, motivated student who is committed to a challenging course of study during each year of high school. This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the

study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. Current Math 7 teacher recommendation is considered for placement in these classes, CCSD assessment scores, and pretests. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.

Geometry I Honors-This one-year course is a logical development of the inductive and deductive systems of reasoning. Emphasis is on developing visualization abilities, analytical skills, and logical reasoning. Continual development and review of algebraic skills are an integral part of this course. Various instructional techniques are utilized through activity-based methods. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation. This course will run concurrently with Algebra I at Faiss Middle School.

Science 8 / Science Accelerated 8

This one-year course is designed to integrate science and engineering practices crosscutting concepts, and core ideas from life sciences, Earth and space sciences, and the physical sciences. Major topics include Forces and Interactions; Energy; Waves and Electromagnetic Radiation; Space System; Growth, Development, and Reproduction of Organisms; Natural Selection and Adaptations; and Engineering Design. Students utilize the engineering design process to create automated robotic solutions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course is distinguished as accelerated from Science 8 by the instructional pacing and the addition of enrichment activities. Current Science 7 teacher recommendation is considered for placement in these classes, CCSD assessment scores, and pretests. This course fulfills the science requirement for eighth-grade students.

History & Geography 8/ History & Geography 8 Accelerated

This one-year course is the study of the world's cultures, economics, history, regions, and geographic features from the development of ancient civilizations through the Age of Exploration. Students examine the earth from the scale of states, nations, countries, and continents creating connections to contemporary geographic conditions. Students synthesize concepts, patterns, and interdependent relationships that make our ever-changing world diverse and dynamic. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course is distinguished as accelerated by instructional pacing and delivery of advanced content. Current US History 7 teacher recommendation is considered for placement in these classes, CCSD assessment scores, and pretests. This is a required course for all eighth grade students.

Health 8 / Physical Education 8

This year-long curriculum consists of two separate classes. The nine-week Health curriculum introduces students to the mental, physical, social, emotional, and environmental problems which individuals face in today's society. It will include concepts in achieving a healthy body and healthy mental attitude. Other

topics considered are body systems, tobacco, diseases, and drugs. Human sexuality and AIDS education, within established CCSD guidelines, will be an integral part of this course. **Fee: \$15 (CPR certification).**

Physical Education is taken for three quarters and focuses on the physical, mental, social, and emotional development of students in cooperative and competitive settings. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in movement experiences found in team, individual, and dual sports; dance/rhythms; and lifetime recreational activities. Health and skill-related fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. **A non-refundable \$5 lock fee and \$20 uniform fee is required.**

Grade 8 Electives *

(All elective offerings are subject to change based on staffing allocations and class sizes.)

ART

Fee: Every art course collects a fee of **\$30** to assist in covering the cost of consumable art supplies.

Beginning Art is a one-year course that develops basic knowledge and skills in visual art techniques through the introduction of a variety of media and subject matter. Various styles and artists are considered within their historical context. Problem solving, creativity, and originality are developed through planning, art making, and reflection. Students learn principles and practices of aesthetics and critique. Through discussion and production, connections are made between visual art and disciplines outside of the arts. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for six through eight.

Intermediate Art is a one-year course that is for students who have successfully completed beginning art, and will expand skills in visual art techniques through a variety of media and subject matter. Various styles, artists and historical periods will be investigated and demonstrated. Students will continue to develop problem solving skills, creativity and originality through art making and discussion. Students will apply knowledge of principles and practices of aesthetics and critique. Through collaboration and production, connections will be made between visual art and disciplines outside of the arts. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one elective credit. Current art teacher recommendation is required for Intermediate Art.

Advanced Art is a one-year course that is for students who have successfully completed beginning and intermediate art and will apply advanced skills in visual art techniques through an expanded variety of media and subject matter. Diverse styles, artists and historical periods will be analyzed and incorporated into production. Students will implement creativity, originality and innovation through problem solving and art making. Students will demonstrate an extended knowledge of aesthetics and will effectively critique their own work and the artwork of others. Through collaboration and production, connections will be made between visual art and disciplines outside of the arts. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one elective credit. Current art teacher recommendation is required for Advanced Art.

BAND

Beginning Band is a one-year course that is designed for students with no previous band experience. The course involves applying basic fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated.

Intermediate Band is a one-year course that is designed for students who have successfully completed the skills required in beginning band. Areas of emphasis include intermediate fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. Current band teacher recommendation is required for Intermediate Band.

Advanced Band is a one-year course that is designed for students who have successfully mastered intermediate band skills. Areas of emphasis include fundamentals of music reading, specific performance techniques of the instrument being studied, and advanced concepts of tone production and intonation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. Current band teacher recommendation is required.

Jazz Band (Early Bird Class) is a one-year course is designed to introduce the instrumental music student to historical and contemporary jazz band literature and techniques. Students receive instruction in solving interpretation problems and are given an opportunity to experiment in the area of improvisation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. Current band teacher recommendation is required.

CHOIR

Fee: Every choir course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school uniforms and equipment used by an individual student.

Beginning Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature and is limited to male students only. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for sixth, seventh and eighth grade students.

Intermediate Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for sixth, seventh and eighth grade students. Current choir teacher recommendation for Intermediate Choir is required.

Advanced Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for seventh and eighth grade students. Current choir teacher recommendation for Advanced Choir is required.

Chamber Choir

This year-long course is designed as a study in vocal production of music fundamentals with opportunities to sing for personal enjoyment and perform a variety of choral literature. Emphasis will be placed on providing each student with a variety of performing experiences. Career possibilities will also be explored. This is an elective course for seventh and eighth grade students. Current choir teacher recommendation for Chamber Choir is required.

DRAMA

This one-year course is designed to provide an introduction to oral and dramatic communication. Instruction will focus primarily on evaluation and appreciation of theatrical performance appreciation. Emphasis will be made to develop the vocal, physical, and emotional aspects and skills of acting. This course will introduce pantomime, improvisation, play writing, and technical theatre. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight. Current English Language Arts teacher recommendation is required. *Due to the nature of this course occasional before/after school and/or Saturdays may be required for performances.*

EXPLORATIONS

This one-year course will be comprised of four separate topics taught by four different teachers over a 9 week period. Students will rotate through the quarter classes that may include but are not limited to such instruction as: relating personal goals to careers, housing, finances, relationships, and nutrition choices; the study of world cultures with instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society; visual art techniques through the introduction of a variety of media and subject matter; and support for students to improve study skills, reading, and comprehension in all subject areas. Students may learn strategies in note taking, study skills, test taking, time management, effective textbook reading skills, and library research skills. The appropriate use of technology is an integral part of this course. This course may be repeated and is an elective course for middle school students in grades 7-8.

Fee: \$30 to assist in covering the cost of consumable supplies.

LEADERSHIP 8

The one-year course will provide middle school students with the opportunity to develop leadership skills. Time will be used in and out of class for students to implement projects associated with their responsibilities. Students may receive an **application** for this course from the counseling office or the current Leadership teacher, and must have the current Leadership teacher's approval before the course will be scheduled for any student. This course may be repeated. *Due to the nature of this course, occasional before/after school and/or Saturdays may be required to meet obligations.*

ORCHESTRA

Fee: Every orchestra course collects a fee of **\$40** to assist in covering the cost of music, uniforms, etc. Please note that additional charges may be incurred for those students who choose to attend out-of-state events or for cleaning, maintenance, and repair of school instruments or equipment used by an individual student.

Beginning Orchestra

This year-long course is for any student who would like to learn to play violin, viola, cello, or string bass. Students will learn the beginning technical and musical skills needed to play their instrument both independently and as a member of a string orchestra. This is an elective class for sixth, seventh and eighth grade students.

Intermediate Orchestra

This year-long course is a continuation of the beginning orchestra class. Students will expand upon their technical and musical skills as the difficulty level increases. Students will perform a variety of musical literature and continue to develop independence as a musician, as well as gaining experience as a member of the orchestra. Students will learn about the experiences of feeling contained in the expressive qualities of music. This is an elective class for seventh and eighth grade students. Current Orchestra teacher recommendation is required.

Advanced Orchestra

This year-long course is designed for students who have developed skills beyond those outlined in intermediate orchestra. It includes further development of those skills necessary to become independent as a musician. The course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic patterns, and tone inherent to effort. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This is an elective class for seventh and eighth grade students. Current Orchestra teacher recommendation is required.

Chamber Orchestra (Early Bird Class)

This one-year course is designed for middle school students who have successfully completed an advanced orchestra course and/or have demonstrated competency through audition and want to explore chamber ensemble performance techniques. Major topics include advanced small ensemble performance skills, live performance opportunities, and the study of orchestral chamber music in a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course appropriate for grades six through eight and may be repeated. This class will meet as an early bird class, and it is a second elective option for students. Current orchestra teacher recommendation is required for Chamber Orchestra.

PUBLICATIONS (YEARBOOK)

This year-long course is designed as an introduction to journalism and layout design. Concepts of journalism will be applied through publication of the school yearbook. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This is an elective course for seventh and eighth grade students. Students may receive an application for this course from the counseling office, and must have the current Yearbook teacher's approval before the course will be scheduled for any student. This course may be repeated. *Due to the nature of this course occasional before/after school and/or Saturdays may be required to meet deadlines.*

ROBOTICS

SPANISH I-HIGH SCHOOL CREDIT (Early bird, computer-based)

This one-year course is designed to facilitate a student's acquisition of the target language at the novice-high level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology is an integral part of this course, as the lessons will be delivered via the Internet. This course fulfills one of the elective credits required for high school graduation. Counselor recommendation, application, and 3.0 G.P.A. is required. **Fee: \$50** online course fee

STUDENT AIDE

This year-long elective course is designed to allow students to assist teachers, office personnel, maintenance, and/or the librarian. Student aides may be assigned to one of these areas. Students need a 3.5 G.P.A., excellent attendance, must not have been suspended, and must see their counselor for an application.

STUDENT CAFETERIA WORK EXPERIENCE

This year-long elective course is designed to allow students to work in the school cafeteria. Students will gain experience with food service handling, money handling, and customer service. Specific cafeteria assignments will rotate throughout the year. This is an elective course for seventh and eighth grade students. Students need a minimum 2.5 G.P.A., teacher/counselor recommendation required.

*** Students performing poorly in an academic class and/or not meeting proficiency testing standards may have their elective changed to an intervention class to address needs as defined below.**

*ALL FEES ARE SUBJECT TO CHANGE.

*Refer to Course Expectations for classroom/teacher specific information.